**OBSERVATION CHART - TEAM A-**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ITEMS** | **DESCRIPTION** | **EXCELLENT** | **QUITE GOOD** | **O.K.** | **NOT ENOUGH** |
| **PARTICIPATION**a) IN THE TEAMb) IN THE DISCUSSION | Students respect the turns, use appropriate language, listen to the other members and give ideas | ALL  | MOST | SOME | FEW |
| Students respect the rules, use visual contact, loud and clear voice and an enthusiastic attitude that keeps the audience interested. | ALL  | MOST | SOME | FEW |
| **ORGANIZATION**a) IN THE TEAMb) CONTENTS IN SPEECH | The participants share the tasks and they have the opportunity to speak and debate | ALL  | MOST | SOME | FEW |
| Contents are clearly tied to an idea (premise) and organized in a tight, logical way | ALL  | MOST | SOME | FEW |
| **ATTITUDE**a) WHEN LISTENINGB) WHEN SPEAKING | Students show respect for other students in their participation | ALL | MOST | SOME | FEW |
| Statements, body language, and responses are respectful | ALL | MOST | SOME | FEW |
| **CONTENT**a) THE TOPICb) THE ARGUMENTS | The team deal with the topic and present their information … |

|  |
| --- |
| VERY WELL |

 | QUITE WELL | NOT WELL | BADLY |
| The information and counter- arguments presented in this debate are clear, accurate and relevant | ALL | MOST | SOME | FEW |
| **\*PREVIOUS RESEARCH****(only for debate with research modality)** | Major points are well supported with several facts, statistics and examples | ALL | MOST | SOME | FEW |

**FINAL CONCLUSION:**

 **OBSERVATION CHART - TEAM B-**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ITEMS** | **DESCRIPTION** | **EXCELLENT** | **QUITE GOOD** | **O.K.** | **NOT ENOUGH** |
| **PARTICIPATION**a) IN THE TEAMb) IN THE DISCUSSION | Students respect the turns, use appropriate language, listen to the other members and give ideas | ALL  | MOST | SOME | FEW |
| Students respect the rules, use visual contact, loud and clear voice and an enthusiastic attitude that keeps the audience interested. | ALL  | MOST | SOME | FEW |
| **ORGANIZATION**a) IN THE TEAMb) CONTENTS IN SPEECH | The participants share the tasks and they have the opportunity to speak and debate | ALL  | MOST | SOME | FEW |
| Arguments are clearly tied to an idea (premise) and organized in a tight, logical way | ALL  | MOST | SOME | FEW |
| **ATTITUDE**a) WHEN LISTENINGB) WHEN SPEAKING | Students show respect for other students in their participation | ALL | MOST | SOME | FEW |
| Statements, body language, and responses are respectful | ALL | MOST | SOME | FEW |
| **CONTENT**a) THE TOPICb) THE ARGUMENTS | The team deal with the topic and present their information … |

|  |
| --- |
| VERY WELL |

 | QUITE WELL | NOT WELL | BADLY |
| The information and counter- arguments presented in this debate are clear, accurate and relevant | ALL | MOST | SOME | FEW |
| **\*PREVIOUS RESEARCH****(only for debate with research modality)** | Major points are well supported with several facts, statistics and examples | ALL | MOST | SOME | FEW |

 **FINAL CONCLUSION:**